Thesis Proposal Oral Defence

The Analytical Framework For My Thesis Proposal

Key Ideas

- My Thesis Proposal Question
- My Central Argument
- Why the Topic is Important
- The Theory Behind My Approach
- A Circle of All Nations Discourse
- Logics of Inquiry
- My Methodology
- A Foucauldian Discourse Analysis
- Time Line for Completing the Thesis

My Thesis Proposal Question

 Can an analysis of the work, thoughts and influence of William Commanda on environment, relationships and related matters contribute, through a case study, to a greater contemporary integration of this *Anicinabe* approach to knowledge generation in academic discourse on these issues?

Who is William Commanda

- William Commanda is the late Indigenous Elder of Algonquin descent, founder of the Circle of All Nations, recipient of two honorary doctorate degrees and Officer of the Order of Canada
- In 2014, University of Ottawa named a Pavillion after him

My Central Argument

- Environment, Mother Earth, was central to William Commanda's overall view of life
- His Anicinabe approach to environment has been influential at a global level in some microcosmic fashion since the 1990 UN Pre-Rio Earth Summit deliberations

- His Anicinabe approach to environment is inclusive of a singular spiritual dimension, integrated with empirical knowledge
 - (i.e. observational and experiential knowledge
 - 'communally-analysed and confirmed' knowledge
 - passed down over countless generations, and inclusive of
 - adaptation to changing environmental conditions

- He expressed his influential views in the contextual framework of the
 - Law of Nature, energy, motion, connection, "trickster" and evolution
 - Mother Earth as the penultimate provider, and
 - The cosmic world, key elements of fire, earth, water and air, and natural world, including stones, plants and animals as the chief instructors

... My Central Argument

- A better understanding of this Indigenous approach can lead to some level of
 - Formal integration in western academic disciplines; and
 - Co-creation of new knowledge critical for these times of massive climate change, environmental and human relational crises

Why the Topic is Important

- These are times of unprecedented global interconnection on environmental and cultural issues with profound impact across space and time
- Foundational ideas of western approaches to knowledge generation have been questioned and challenged over the past centuries, and particularly so since the seventies, in the post-modern and poststructural eras: in feminist, environmental ethics, postcolonial and post-imperial, Indigenous and critical geographical thought and critique

- With respect to environment, my research has led me to conclude that there are significant limitations to popular contemporary approaches to the environment – e.g. with environmental ethics , deep ecology, feminist geography
- Acceleration in climate change, and environmental crises of global impact attest to the need for invigorated efforts and interconnection to generate new approaches

- Since 1987, William Commanda positioned his approach to the environment in many contemporary national debates – e.g. uranium, water contamination, eels, damming, animating discussions with diverse players
- He also pointed to linkage with political and social justice issues
- Can a better understanding of his approach lead to greater integration of Indigenous approaches in western traditions?

The Theory Behind My Approach

- My thesis question must be theorized within a framework to draw out the critical elements to
 - Permit scrutiny that is theoretically grounded and viable in the western academy
 - Permit scrutiny that is empirically grounded and respects Indigenous parameters

My thesis question is both:

- Abstract (whether and how his *discourse* impacts approaches to environment and related issues) that is, it is theoretical and conceptual, dissociated from any specific entity, the specific entity having to be abstracted from concrete existence;
- Action oriented, and concrete (regarding the continued relevance and animation and emergence of the *discourse*)

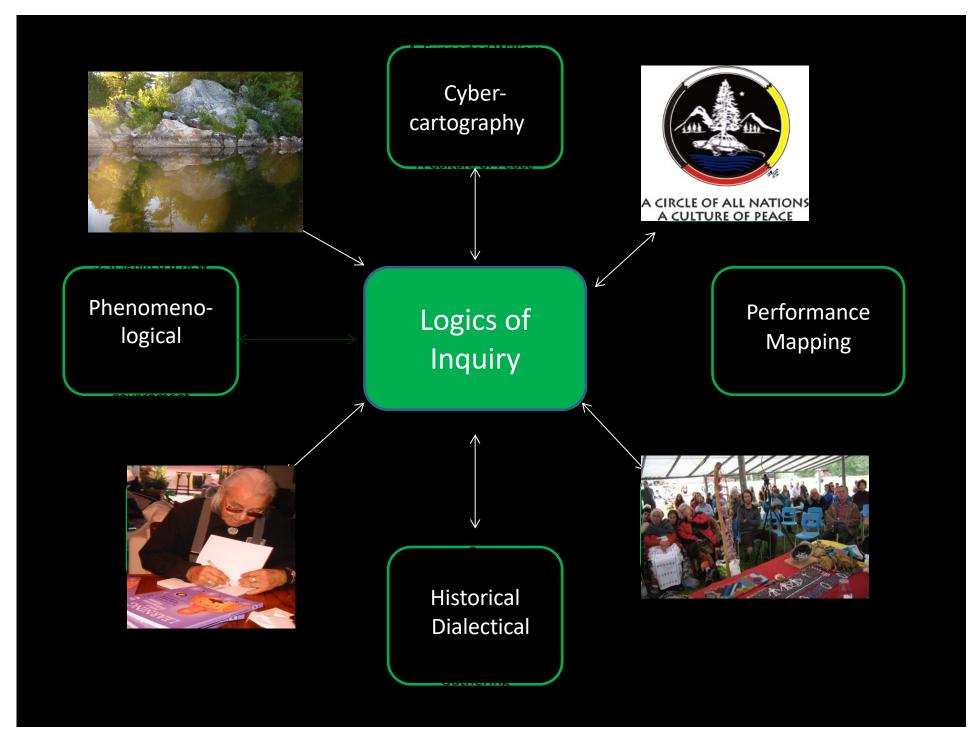
A Circle of All Nations Discourse

- Over the past fifteen years, William Commanda's Circle of All Nations work has been developed within the conceptual framework of a version of the Medicine Wheel
- Flowing from East to South to West to North, ideas flow from vision to action to refinement to balance in an ever emergent spiral



Logics of Inquiry

- I position four *Logics of Inquiry* on a Medicine Wheel Conceptual Framework to illustrate my theoretical approach:
 - Performance Mapping: to explore the ideological framework and *Anicinabe* conceptual underpinnings of his thoughts/ideas;
 - Historical/Dialectical: to ground his story and its inseparability from contemporary history
 - Phenomenological: to substantiate an interpretative approach to analysis
 - Cybercartographic: to examine polyphonous and multidimensional reporting, reflective and emergent elements



My Methodology

- My overall framework is *Post Structural*, questioning and deconstructing foundational structures as social, mediated and constituted in discourse; and exploring the plurality of meaning
- The principal lens is *Foucauldian Discourse Analysis* and its examination of knowledge, power, truth and truth effects
- I propose a discourse analysis of William Commanda's approach to extract a better understanding of its workings
- My hypothesis is that forms of discourse can be created and made relevant beyond those determined by power and knowledge embedded in institutional structures of position, authority, hierarchy, and capital

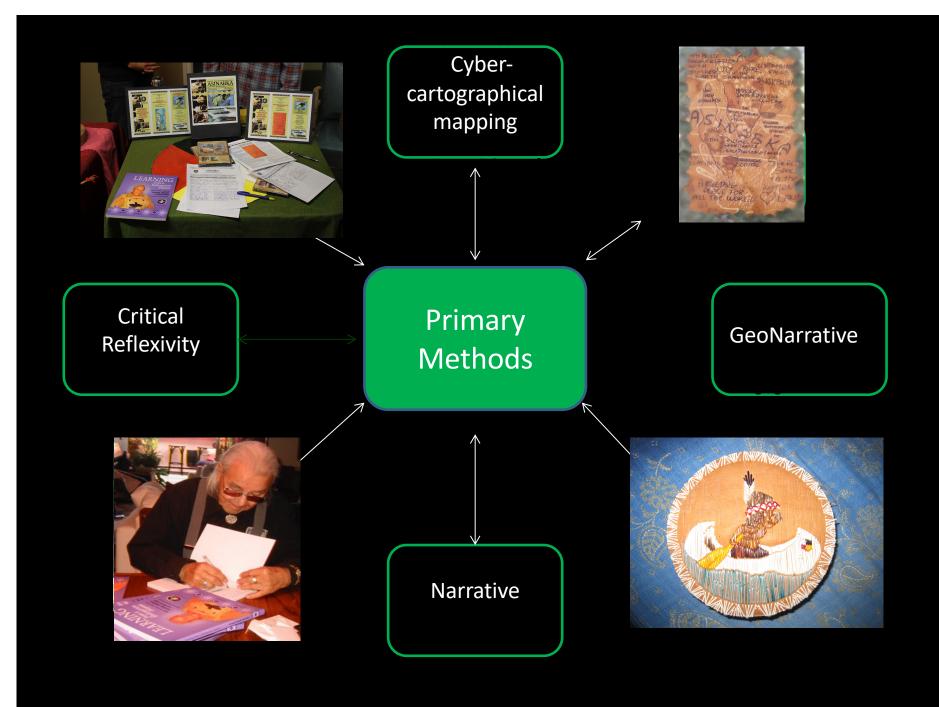
Further,

- Such discourse can also incorporate elements that contravene the discursive elements in conventional discourses
- These alternative discursive elements can present a coherence and integrity that is experienced as a particular discourse at a distance from the very discursive structures within which they are generated
- A preliminary overview of the Commanda discourse reveals that it is creative, dynamic, unstructured, unpredictable and emergent – but it appears to hold an internal logic and is recognizable as an entity unto itself



A Foucauldian Discourse Analysis

- This lens will be employed to scrutinize and analyze William Commanda's approach to the environment
- The primary methods/tools to permit focused analysis are
 - Geo-Narrative
 - Narrative
 - Critical reflexivity
 - Cyber-cartographical mapping
 - These will complemented by NVIVO data analysis



Contribution to Knowledge Generation

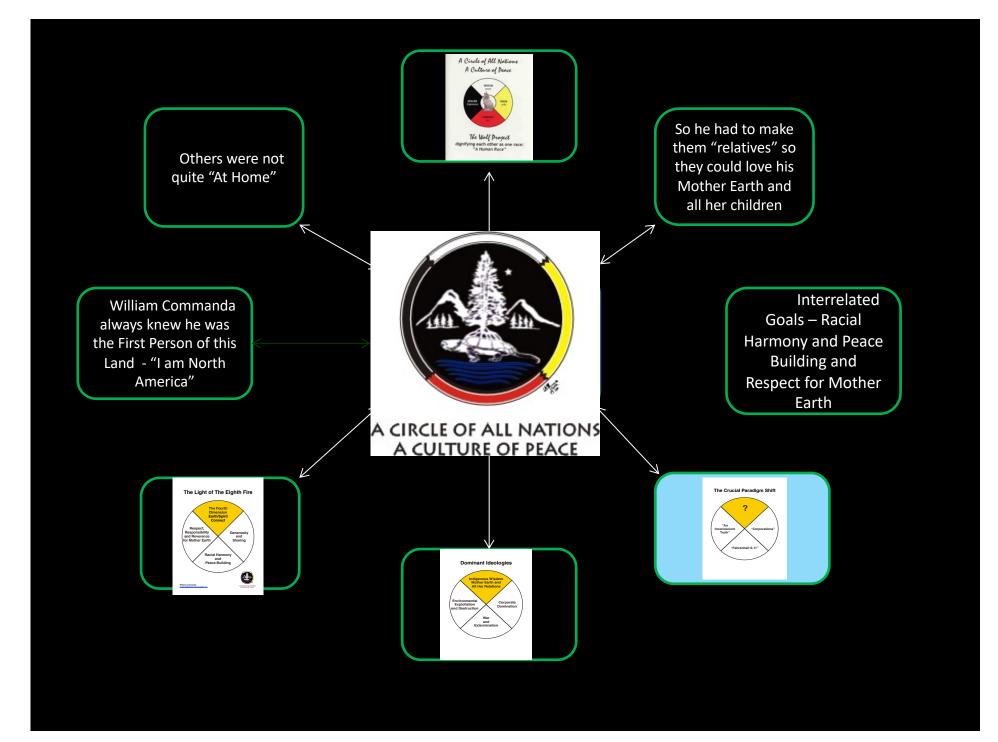
- Despite the rhetoric, very little is understood about Indigenous relationship with environment, its integration with all other thinking, and its relevance for contemporary times and global issues
- Many historical and cross cultural barriers impede understanding and sharing

- William Commanda is acknowledged for his voice of peace building and reconciliation, grounded in his Indigenous rootedness on the land, yet connected with diverse others
- These others animate his environmental stewardship and peace building efforts
- His seed planting efforts in a range of areas appear to have sprouted into multiple activities
- Is this so, what did he do and how did he do this?

- An analysis of his work as proposed can contribute to a deeper understanding of the discourse he created and the critical role others play in the germination and manifestation of his projects
- This will generate respect for the Indigenous knowledge generation process and its place for bridging and co-creating in an increasingly inter-connected world

- William Commanda stressed the relationship theme at the 1990 United Nations Pre Rio Earth Summit
- Twenty five years later, three things predominate environmental issues
 - the voice and place of the Indigenous and
 - western domination in a "world on fire"
 - global connections

- I believe that a better understanding of William Commanda's unique bridge-building discourse can contribute to
 - greater integration of approaches in view of the ever accelerating environmental challenges facing a growing human population
 - in a world of climate change, disease, violence and environmental crises increasingly recognized as being created by humans



Problems anticipated and addressing them

- There are three particular challenges with this work:
- I propose to find a place for the knowledge of an Indigenous "kindergarten dropout" in the graduate level of the western academy; this requires me:
 - to understand western academic thinking and academic approaches to knowledge creation;
 - to deepen my understanding of William Commanda's indigenous approach to knowledge; and
 - to articulate his approach to environment and related matters such that it is comprehensible and can spark new thinking within the academy

- ii. I myself am new to the academy and the study of geography and cartography, and I am not Indigenous; I therefore have to
 - remain focused on the academic prerequisites to executing this work effectively
 - remain focused on my commitment to William
 Commanda to generate a space for the serious
 engagement with his way of thinking, and
 - not create misunderstanding that my exposè of his Anicinabe thinking implies any expertise with respect to other expressions of Indigenous knowledge

- iii. William Commanda created a particular discourse in conjunction with a diversity of players
 - the research requires meticulous analysis of this informal but complex phenomena, in its past expressions, and in any emergent forms
 - players are dispersed across space and occupy a range of positions in the social/cultural framework
 - The relevance of actants, chance and *trickster* in the discourse requires critical attention

- The work occupies uncharted global space and time
- The challenge is to tell a coherent story given the interplay of the vast range of actors and actants in this particular *Commanda* zone of time and space, and
- Articulate its relevance to academic thinking

Time Line for Completing the Thesis

- I propose to complete my thesis by the summer of 2017.
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- The workplan breakdown for the next 8 school terms (two years, eight months) is as follows:
 - January to December, 2015: organizing and transcribing archival material; developing a cybercartographical atlas; learning Nvivo
 - January to August 2016 atlas work; analysis of data
 - September to April 2017 thesis writing; atlas work
 - April to September 2017 thesis defense preparation

An avid student, William Commanda initiated this academic pursuit several years ago; the Kindergarten Dropout's work continues

